# Anti-Bullying Policy

## Introduction

It is acknowledged that bullying goes on in all schools and environments in variety of ways and to varying degrees.  There is therefore a need for a coherent and co-ordinated approach to try and prevent it from happening and to respond to it when it does.

FuzzyPegs Alternative Provision believes that its pupils have a right to learn in a supportive, caring safe environment without fear of being bullied.

FuzzyPegs Alternative Provision recognises the importance and worth of each individual and the need to respect other people.

**Bullying "Behaviour by an individual or group, usually repeated over time, that intentionally hurts others either physically or emotionally".**

1. Bullying is expressed through a range of hurtful behaviours and can happen face to face or in the digital environment
2. It can be carried out by an individual or a group but is usually carried out in front of an audience to assert power or popularity
3. It may involve an element of secrecy from adults
4. It differs from an argument or friendship fallout because of it
- Intentional
- Repeated over time
- Involves a perceived imbalance of power between perpetrator and target
- Causes feelings of distress, fear, loneliness, humiliation and powerlessness

Article 2 – Non-discrimination
The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any status, whatever they think or say, whatever their family background.

Article 12 – Respect for the views of the child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.  This right always applies, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 19 – Protection from violence, abuse and neglect Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

**Aims and Objectives**
1. To support Access Educational Provision and its broader aims of providing all pupils with equal opportunities to achieve their potential, within a safe and caring environment.
2. To achieve a community which is free from all forms of bullying and distinguished by its anti-bullying culture.
3. To involve all individuals in the development and implementation of the policy.
4. To provide support for individuals who are bullied.
5. Anti-bullying is delivered throughout our PSE provision and supported through events.

**Types of Bullying**
1. Physical Bullying – Physical intimidation to full assault.
2. Verbal Bullying – Teasing, taunting, abusive remarks regarding – Appearance, Homophobic, Family, Religion.  Additional learning needs, Disability, Race, Sexist, sexual and transphobic culture.
3. Gesture Bullying – Includes making implied threats of physical violence to follow and gestures of a sexual nature.
4. Extortion Bullying – Demands relating to money, school work, personal possessions, clothing, cigarettes, etc.
5. Exclusion Bullying – Isolation from a group, victim is often targeted.
6. Cyber Bullying – Cyber bullying is when one person or a group of people aim to threaten, tease or embarrass someone else by using a mobile phone, the internet or other technologies. Escaping cyber bullying can be very difficult because anyone can get access to a mobile phone or the internet almost anywhere.  It can be difficult to avoid even in the safety of their own home.  Cyber bullying will often include several other types of bullying such as homophobic, racist and sexual.  This policy must be used in conjunction with other school policies such ad E-Safety, behaviour and child protection.

**Reporting and Recording**

Staff should record the incident in writing and share with all who work alongside the pupil.  All incidents of bullying are recorded and reported to the Local Authority and liaising.  All parties are requested to provide a written statement.

Response to incidents of Bullying
1. Learners will always be redirected to a better choice about their own behaviour
2. FuzzyPegs is a trauma informed placement and this informs our response to bullying
3. A restorative approach will be used where appropriate to resolve the situation
4. Learners involved will be offered support and counselling if required (both perpetrator and target)
5. Repair and restoration are always our aim and actions or consequences will be in line with this

6. Parental meetings and support from home will be sought to resolve issues
7. Each incident will be evaluated individually.  In some instances it may involve the termination of the placement