



Behaviour Management – Policy and Practice

Links to:

Childcare Act 2006	Equality Act 2010
Convention on the Rights of the Child – UNICEF 1992	Freedom of Information Act 2000
Data Protection Act 2018	Human Rights Act 1998
Promoting Fundamental British Values 2014	Child Protection and Safeguarding Policy

At FuzzyPegs, we believe that children and adults flourish best in an enabling environment in which everyone knows their role and children are free to develop their play and learning with free expression and will feel fully included. We aim to work towards a situation in which children can develop self-discipline, which raises self-esteem in a relaxed atmosphere built on respect and encouragement.

In order to achieve this:

- All adults will provide a positive model for the children, demonstrating friendliness, care, courtesy and offer strategies for handling any conflict.
- All adults in the Provision will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour. The children choose a Value each month and the adults incorporate this Value into the day helping children to understand each Value – such as ‘Respect’. Parents are encouraged to incorporate these Values into their home life.
- All adults will promote spiritual, moral, social and cultural (SMSC) development of children as directed through ‘Promoting Fundamental British Values’ to enable children to develop their self-knowledge, self-esteem and self-confidence; distinguish right from wrong; accept responsibility for their behaviour; acquire knowledge and understanding of diversity through appreciation of their own and other cultures; encourage respect for others.
- Adults within the Provision and visiting the group will praise and endorse desirable behaviour such as kindness and willingness to share. Adults offer praise verbally throughout the nursery day to children demonstrating good behaviour and have a sticker reward system in place. Children will also be rewarded with responsibility and trust by giving them special ‘jobs’ – such as giving the snacks out to their friends.
- All children are treated with equal respect.
- Bullying will be approached as with all undesirable behaviour, using positive role modelling and promoting respect and friendship.

We promote positive behaviour by:

- Giving one-to-one adult support to understand what is acceptable and to manage their behaviour more appropriately. Where appropriate, this might be accomplished by a reflection period with an adult. Children will never be sent out of the room by themselves.
- Using different strategies and interventions to meet the needs of individual children.

- Children will be safeguarded when displaying challenging behaviour through calm reassurance by adults and, where necessary, moved to a safe area to provide safety for themselves and other children.
- Techniques intended to single out and humiliate individual children such as the 'naughty chair' will not be used.
- All children and adults are treated equally with respect for their cultural background and beliefs. Disrespectful comments are not tolerated and will be dealt with appropriately.
- In all cases of unacceptable behaviour it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout or raise their voices in a threatening way.
- Any challenging behaviour will be monitored using appropriate age/ stage of development, respecting individual children's level of understanding and maturity.
- An Education Health Care Plan will support a child's individual needs, with reachable targets. This will enable behaviour management through observation and review.
- Should a child cause physical or emotional harm to another, both children will be supported through appropriate action. Parents will be informed, whilst maintaining confidentiality, and ways to support the child/ children will be discussed. It may be necessary to involve outside professionals.

Safeguarding/Safety Concern relating to Physical Behaviour

We may ask a child to remain off site temporarily while a meeting is arranged with the Local Authority if there is a clear safeguarding or safety concern regarding behaviour and FuzzyPegs cannot meet the child's needs safely with current staffing and resources. This is not a suspension or an exclusion, but a Time Out Pause (TOP)

The decision to activate this will not be made without the advice and consent from the commissioning Local Authority. This decision will be relayed to the Parent/Carer in the form of usual communication methods, email/text message/face to face or phone call.

With regards to best practice a meeting will be arranged at the earliest convenience for all agencies involved. During this time the Local Authority retains responsibility for the child.

Positive Handling

At FuzzyPegs Alternative Provision we believe that positive handling should be a last resort – once all other procedures have been attempted. Positive handling will only be used should the child be in danger of hurting themselves or others.

If positive handling be necessary to manage a child's behaviour it will be recorded on a Parent Contact form that will be issued to and signed by the parent/carer on the day the incident occurred.

Adoption Date:9th April 2025

Annual Review

Next review 9th April 2026